Dear Nurtrer,   05/10/2020

Parent Teacher Conferences October 1ˢᵗ Week

Hope that all of you are doing well and keeping safe, especially as the pandemic continues to spread across the country and the world. We request you to take a few minutes and read this note.

Having had to move to an Online mode of teaching and learning, these last few months have been a learning curve for all of us. What was initially thought to be a temporary measure became an extended phenomenon given that the School re-opening date has been and continues to be a moving variable, with no definitive answer available till date.

We have received a number of queries, suggestions and feedback with regards to the Online mode of teaching, and wish to thank all of you who have taken the time to provide your constructive input. We would like to provide a more detailed overview of the approach that we have taken thus far, as well as reiterate the options that are available to ensure that we meet the needs of all learners, while at the same time adhere to the overall intent of the school.

Online Learning: General Overview

There are certain inherent advantages and disadvantages that come with Online education that are not specific to Intelli alone, but reflect the general trend in eLearning.

The following are generally regarded as advantages of online learning:

- It is more flexible with regards to timing; it can be done when most convenient to the student/ family

- There is ready access to all requisite material so long as one has access to a device and the internet

- Pacing can be as per what the student feels is comfortable

- There is more individualized response and attention

The following are some of the known disadvantages: -

- Less face-to-face contact with the teacher.

- Reduced interaction with one's peers, which may lead to a feeling of isolation or reduced sense of a classroom community

- Increased screen time, which may create a strain on the eyes and result in a more sedentary behavior

- An increased need for time management skills

- An increased demand on time to complete tasks as the medium is largely text-based; text-based communication is inherently slower than spoken communication

- Technical difficulties including but not limited to connectivity issues and access to a device

- Students respond and adapt differently to traditional and e-Learning options.

Online Learning: Our Approach

We have been seeing how best to optimize the advantages that come with online learning, and have been continually adapting and evolving our approach and strategy as we proceed.

As a general approach, we have been seeing how to support students in becoming proactive and independent learners, and rather than ascribing to a fixed schedule of online classes, we have been posting tasks and providing the opportunity for students to determine how they wish to plan out their work completion. To assist students with their time management and pacing, assignment posting and submission days have been staggered for different subjects.

Teachers have been available online, for the most part, on a daily basis between 9-30 am to 3.20 pm to answer any queries and/or provide guidance as needed. Teachers have been doing their best to get back to individual e-mail messages and private comments within a reasonable turnaround time.

With regards to gauging student progress, Educators have been adopting different strategies to ascertain their level of understanding. This has included providing individual feedback on assignments, scheduling and engaging in one-on-one, small group and/or whole class with Zoom or Google Meet sessions that are student-led, teacher-led or a combination of both, and conducting various activities. Efforts have been made to bring students together periodically for online discussions, as well as cultural and social interactions. Life-skill and other fun challenges have been posed keeping in mind the home quarantine context.

With regards to portion completion, teachers are either on track as per their original course outline or the pacing is a bit slower than what would have been had the students been on the premises, but this has been true across the board for all schools who are in an online mode, and there are no concerns as such from the

teacher's vantage point for completing the needful by the requisite time. As per CBSE guidelines 30% reduction of the syllabus has been done.

Subject teachers have been keeping respective class teachers updated regarding both portion completion and individual student progress. Class teachers have been following up with individual students, and taking the support of respective parents, whenever necessary.

The student response has been varied, with some adapting quite well, and others having difficulty finding their footing. Students are reminded to use the established channels that have been made available to them to clarify any doubt or raise their concerns as and when needed.

To meet the special need of same students we have been sending them Intelli I-kit with worksheet, interactions activities, study materials.

Online Learning: Parent Conferences

We are planning to schedule individual Parent-Teacher Meet Sessions from the 9th to 10th October. The same shall be communicated to you in due course.

The class teacher will send a Zoom Link invite to your child's email id confirming the date/time of your video call. You will get this no later than 24 hours before the meeting. If there are any issues with the timings, the class teacher will be in touch with you through your child's email id. This meeting will help giving you specific updates and feed back about your childs progress.

We look forward to a productive and constructive interaction, and thank you for your ongoing support.

Please email us if you have any questions / suggestions at
parents@intellischool.in

Thank you,

Warm Regards,

Team Intelli